- 1 THE APPELLATE PRACTICE SECTION OF THE BAR ASSOCIATION OF S.F.
- 2 PRESENTS
- 3 UNPUBLISHED DECISIONS: CAUGHT BETWEEN SCYLLA AND CHARYBDIS
- 4 APRIL 24, 2001
- 5 MR. DAVIS: Thank you for coming. We have a great
- 6 panel for you here today, and I know that you're already
- 7 familiar with most of them, but I just can't resist saying a
- 8 couple of words and picking out some of the highlights
- 9 because it's so much fun.
- 10 You know, Judge Kozinski is one of our most famous
- 11 judges. And you probably know he got out of Communist
- 12 Rumania when he was 12 years old, and then his fertile mind
- 13 just bloomed at UCLA, one of UCLA's proudest moments, and
- 14 then he clerked for Judge Kennedy on the 9th Circuit, and
- 15 then Chief Justice Warren Berger. He was chief judge of the
- 16 Court of Claims, and then he was appointed to the 9th Circuit
- 17 in 1985. And at that time he was the youngest judge to be
- 18 appointed to the circuit court since William Howard Taft in
- 19 1892. And his writings and speaking are legendary. I'm sure
- 20 most of you have heard him before, and we really appreciate
- 21 Judge Kozinski taking the time to be with us here today.
- 22 And Professor Barnett is also one of our best
- 23 known law professors. He is a product of Harvard. Clerked
- 24 for Judge Friendly on the 2nd Circuit and then Justice
- 25 Brennan. He was in the Solicitor General's office, where he

- 1 argued and briefed cases in the United States Supreme Court,
- 2 and he's been at Boalt since 1967, and is a frequent
- 3 contributor to the literature on American appellate courts.
- 4 And our third panel member, Andrea Asaro, your
- 5 current co-chair, may not be a famous judge or professor
- 6 quite yet, but she is an outstanding appellate lawyer and has
- 7 a very interesting and distinguished career. You probably
- 8 all know this, but I didn't know that she has a Ph.D. in
- 9 politics from Princeton, went on to study law at the
- 10 Sorbonne, and then taught at UC Santa Cruz before becoming a
- 11 lawyer by going to the University of Pennsylvania Law School
- 12 and then clerked for Justice Mosk. And she's currently a
- 13 partner in the San Francisco firm of Rhodes and Dean and
- 14 Asara here in San Francisco.
- Now, the title of our program today you'll notice
- 16 is Scylla and Charybdis. And you remember, that's where the
- 17 ancient mariners had to go through the passage in the Spring
- 18 of Siena, where Scylla is a whirlpool on one side and
- 19 Charybdis is the rocks on the other side. And we used this
- 20 title because all of us judges, lawyers, commentators who
- 21 worry about the appellate system, face the challenge of being
- 22 sucked into the whirlpool on the one hand, with too many
- 23 cases to write opinions in, and hitting the rocks on the
- 24 other side by sacrificing important jurisprudential
- 25 principles when that is not done.

- 1 For the most part, lawyers and commentators argue
- 2 that courts should write decisions with reasons in all cases
- 3 and that those decisions should all be citable either as
- 4 precedent or for their persuasive value. They argue that
- 5 important principles of jurisprudence are sacrificed if
- 6 that's not done.
- 7 Judges, on the other hand, often argue that they
- 8 would drown in a sea of cases if they had to write careful
- 9 decisions with reasons suitable for publication in all cases.
- 10 And since they can't write that kind of opinion in all cases,
- 11 they should be able to designate only those cases which they
- 12 deem suitable which are published, meaning they have
- 13 precedential value or cited. And they also argue that most
- 14 of the cases that they decide are routine cases that are
- 15 decided by well established precedent, and it would add
- 16 nothing to the development of law if those cases were
- 17 published or cited.
- 18 Now, there are at least three broad issues that
- 19 I'd like you to keep in mind when you hear this discussion
- 20 today. One is whether all decisions should be in writing
- 21 with the reasons stated.
- 22 Second, whether all decisions should be published
- 23 in the official reports. And this is code for having
- 24 precedential value as opposed to being available informally,
- 25 electronically, on the Internet, or some other way.

- 1 And third, whether all decisions should be citable
- 2 by the parties and courts either as precedent or as
- 3 persuasive form.
- 4 Now, one point on terminology. The word "opinion"
- 5 is a word of art in the 9th Circuit meaning only those
- 6 dispositions designated for publication. So to avoid
- 7 confusion, we will refer to all written dispositions on the
- 8 merits as "decisions," regardless of whether they were
- 9 designated for publication or how long they are.
- Now, we're required to give you some paper for CLE
- 11 purposes, but I hope you'll appreciate this. We've been
- 12 mercifully brief and given you very little stuff that you'll
- 13 have to carry home. You're probably aware in the Anastosoff
- 14 case holding that the Constitution requires that all cases
- 15 have precedential value. And we gave you a copy of that to
- 16 refresh your memory. And we included a copy of the 9th
- 17 Circuit Circuit Rules 36-2 and 36-3 dealing with publication
- 18 and citation.
- 19 Our panel today will focus on the federal circuit
- 20 courts of appeals, not state law. So we will not be
- 21 discussing California practice or the practice of any other
- 22 state.
- 23 And finally, we ask that you hold your questions
- 24 until the end, and we will try to reserve a little time to
- 25 take questions from the floor. And please, no speeches or

- 1 long, anecdotal stories. So let's get to it.
- Now, before we discuss just exactly which
- 3 decisions should be published or citable or both and why, we
- 4 need to spend I think just a minute to see if we agree on the
- 5 premises. Why do we have written decisions for reasons
- 6 stated? And why do we cite prior decisions in briefs and in
- 7 decisions? Now, you all know about stare decisis. And this
- 8 may all seem like elementary law school stuff, but those
- 9 reasons, not all of which are obvious, turn out to be the
- 10 foundation of a great deal of argument on this issue. And I
- 11 think it helps if we have them in mind before we get to the
- 12 tough questions.
- 13 So Professor Barnett, from your perspective, is
- 14 it important to have written decisions for the reasons
- 15 stated? And what purposes do they serve in the grand scheme?
- 16 PROFESSOR BARNETT: I feel like a law student here
- 17 for examination.
- 18 Yeah, of course. Today the question isn't exactly
- 19 that. But yes, I think it's important to have written
- 20 opinions, for a number of reasons. First, looking at written
- 21 opinions. They explain to the parties why the decision came
- 22 down the way it did, which may or may not make the parties
- 23 feel better about it, I suppose.
- 24 It provides some assurance that the decision is
- 25 based on rational, legitimate criteria, the ones that can be

- 1 put in writing, rather than less permissible ones. It
- 2 enables the decision to make law for future decisions. It
- 3 tells the public something about what's going on in their
- 4 courts. It contributes to stability in the law when the
- 5 decisions are based on previous ones. It contributes to
- 6 efficiency since it's easier to make a decision if you lean
- 7 to some extent on what other people have done.
- 8 So there are a number of reasons why we have
- 9 written opinions, I suppose, and why those opinions should be
- 10 published and cited.
- MR. DAVIS: Andrea, I read that as early as 1820,
- 12 lawyers started complaining about there being too many
- 13 opinions out there in the books they had to read. But from
- 14 the lawyers' point of view and the parties' point of view,
- 15 what should be done?
- MS. ASARO: Well, I guess it's often said that
- 17 when the courts are -- appellate courts are deciding cases,
- 18 that they are doing essentially two things. One is error
- 19 correction, or results of mistakes. And the other is making
- 20 law. And I think from the point of view of our clients,
- 21 obviously the most important thing they want to know is the
- 22 error correction task. They want to know who won and why.
- 23 Obviously, if someone in the 9th Circuit who wanted to be on
- 24 the receiving end of a decision, spend a lot of time. They
- 25 want to know -- the appellant wants to know if they've lost,

- 1 why this report was right; and obviously, the appellee wants
- 2 to know why this report was wrong. And I think that's not to
- 3 be minimized. Our clients want to know what happened and
- 4 why. They have been in litigation a long time at this point.
- 5 The second thing that I think a written decision
- 6 does is it tells the client and their lawyers and their
- 7 clients recourse is whether -- what the next steps might be.
- 8 A written decision allows you to tell whether in like cases
- 9 are being treated alike, whether established precedent in
- 10 fact is being applied, whether there's a conflict within the
- 11 circuit, whether further review should be considered, or
- 12 whether perhaps the only recourse is to the legislature.
- 13 And I think the next steps or component in the
- 14 analysis really is about accountability. A written opinion
- 15 by an appellate court serves the role of accountability.
- 16 I also think that when we start thinking about the
- 17 next steps aspect of this and the possibility of further
- 18 review, we really are again looking at the law-making
- 19 function of the appellate court decision.
- 20 I happen to be of the view that when appellate
- 21 courts are making decisions, they are applying established
- 22 precedent to the new facts that are before them. And unless
- 23 the precedent is identical to the case in hand, I think
- 24 inevitably the law -- the precedent is just being transformed
- 25 or expanded to a certain extent and that therefore the new

- 1 case is in a certain sense making the law. And in that
- 2 sense, I think, again, lawyers on behalf of their clients
- 3 want to be able to cite those cases to the extent that
- 4 they're helpful. So again, we come back to the client's
- 5 perspective.
- 6 Also, to the extent that we are -- that the new
- 7 case is in effect making new law in whatever fundamental
- 8 sense, that has to also advise our clients as to future
- 9 exposure and liability, and in that sense it communicates
- 10 these new decisions I think affect clients' future conduct,
- 11 and we may advise them as well to that.
- 12 MR. DAVIS: Judge Kozinski?
- 13 JUDGE KOZINSKI: I agree with most of what
- 14 occurred -- most of what I heard, but there are some
- 15 additional factors leading in part to what has been said but
- 16 may be blocked out separately. Written decisions, written,
- 17 published, settled decisions are the means by which higher
- 18 courts will control the behavior of the lower courts.
- 19 The United States Supreme Court has not only 13
- 20 federal circuits, but -- I forget the number -- 90 district
- 21 courts with appellate and federal judges, and of course,
- 22 state courts also have to apply federal law. And so for it
- 23 to set an intelligible body of law as to issuing the
- 24 decisions and opinions that set forth the principles and ways
- of analyzing the law as you apply the precedents of the law

- 1 as to how you view future cases. And the same thing, of
- 2 course, is true with the circuits.
- 3 The issue of written opinions, published opinions,
- 4 citable opinions, give guidance both to ourselves, future
- 5 panelists of our court, but also many district judges,
- 6 majesty judges, magistrate judges, Social Security,
- 7 administrative judges, other agency actors that come within
- 8 our jurisdiction. It is a way of explicating and giving new
- 9 assistance to the law.
- 10 MR. DAVIS: Like all cases that the circuit courts
- 11 decide don't get dispositions, don't get decisions, and all
- 12 cases that are in writing with reasons stated, and all of
- 13 them don't -- aren't certified for publication so that the
- 14 parties can cite them. Why can't we have it all?
- JUDGE KOZINSKI: Well, for the same reason you
- 16 can't have the United States Supreme Court can't grant cert
- 17 and decide every case on the merits.
- 18 It would be very nice if every case in every
- 19 federal issue were ultimately decided by the 9 justices.
- 20 Then we would know. We would have ultimate justice. Often
- 21 the cases have been delegated, and what you have to do is
- 22 come up with a body of law that's consistent and applicable
- 23 to future cases. And writing something that is of
- 24 precedential significance is simply a tedious, time
- 25 consuming, exacting task; and not only for the judges

- 1 involved, but also for the whole court. A panel of our
- 2 circuits, when it speaks, binds not just the three judges,
- 3 but every other panel in the circuit in the future of each
- 4 such case, unless there is an en banc vote and hearing which
- 5 is an enormously involved process. So the first to hit an
- 6 issue and publish opinion may in fact move facts into law.
- 7 We had -- I think you all know this. We had 9200
- 8 cases last year, and we have something like 30 to 35 judges
- 9 in our court, if you include senior judges, and you have to
- 10 divide that by three, because all mem dispositions are
- 11 decided by the three judge panels, so essentially 10 panels,
- 12 you do the math, the number comes to something like 415 case
- 13 dispositions a year. I don't think it's possible to have a
- 14 consistent body of law where you are writing 415 cases where
- 15 each judge participates in binding disposition more than once
- 16 a day, every day of the year, weekends and holidays,
- 17 Christmas, Hanukkah, 4th of July. It is not possible. So
- 18 what happens is you get -- you have to make choices. And you
- 19 want to write something that communicates to the parties as
- 20 to why they won or lost. But when you're speaking to the
- 21 parties, you're speaking to people who know the case and know
- 22 it very well. So all sorts of things determine this, and
- 23 there all sorts of things where you can be much less careful
- 24 about it.
- 25 Just to give you a couple of examples. I was

- 1 thinking about this when I was working on some cases, and
- 2 some of you might be familiar with Title VII law, and you'll
- 3 know that in a case of retaliation, an employer's level of
- 4 liability, liability of employment____sexual harassment,
- 5 it depends on whether it's a supervisor or non-supervisor.
- 6 I was in the middle of writing on what turns out
- 7 to be a mem dispo a while back. I noticed that we didn't
- 8 make clear whether this one supervisor or employee was a
- 9 supervisor or not a supervisor. And there was no reason to
- 10 do it. It was not an issue in the case. If you look at the
- 11 disposition, it was, I forget, you know, it was possible to
- 12 construe _____ As it happens, it was not an
- 13 issue in the case. There was nothing that was faced. There
- 14 was nothing that was contested among the parties.
- 15 So thinking only about the parties here, and
- 16 knowing that they know what the issues are and what the
- 17 cited facts are, I decided not to go back and deal with that
- 18 issue, which is basically a non-issue, something totally
- 19 between these parties. Were I writing an opinion, I would be
- 20 careful to write what level of supervisor that person is or
- 21 what the level of employment, and whether that is a visiting
- 22 supervisor, first level supervisor, second level supervisor
- 23 -- all of which would make a difference on the subject of the
- 24 law. Becomes an issue in and of itself.
- 25 So if you read mem dispos -- they'll be out, if it

- 1 isn't already out, no telling when this happened, thinking
- 2 about it, you know, the case will be out. It'll be out soon.
- 3 You may, when you try to in time apply it to you,
- 4 it would in fact be possible to argue that they apply the
- 5 wrong standard. They apply the standard to -- the supervisor
- 6 standard to somebody who's not, and vice versa. And if you
- 7 wanted to make an argument, you know, you might make some
- 8 headway.
- 9 There are other cases -- and there are dozens,
- 10 scores of cases. I was reviewing _____a supervisor
- 11 chambers where secondary review de novo, and reviewing de
- 12 novo we are _____what. This type of case, the case is not
- 13 exactly on one point. Maybe it's a de novo standard, maybe
- 14 it's not a de novo standard. Maybe it is an obvious
- 15 discussion standard or a somewhat substantial evidence
- 16 standard review. And, of course, that makes a difference in
- 17 a close case. But this was not a close case. You could
- 18 argue de novo until tomorrow. You'd get the same result. It
- 19 didn't matter whether you applied the reasonable use of
- 20 discretion. It didn't matter whether it was going to be used
- 21 for substantial evidence. It didn't matter whether you did
- 22 it de novo. Absolutely clear what the result would be.
- Now, if this was citable, I would have to spend
- 24 time in figuring out what exactly the standards do need to
- 25 apply. But why do it in a case that makes no difference?

- 1 Isn't it more prudent, isn't it more appropriate in terms of
- 2 judicial administration, in terms of speaking dicta, to find
- 3 a case where the standard of review makes a difference and
- 4 then publish an opinion in the case where you apply one
- 5 standard that comes out one way, you find another standard
- 6 that comes up another way? Then it can be said you applied
- 7 the standard of care.
- 8 We get things like that all the time, where things
- 9 are perfectly fine for the explanation of the parties. It is
- 10 not wrong, it is not a lie. It is simply not the kind of
- 11 disposition that can be trusted to be used by somebody who
- 12 does not know the fact situation as it is. And if in every
- 13 one of these cases that we write, as I said, I dispose of
- 14 over 415 cases, I have to worry not only about communicating
- 15 to the parties, but I also have to worry about communicating
- 16 to all those other people out there who might misunderstand,
- 17 might not know all the facts, might read things into language
- 18 which we wouldn't have put there. You would wind up spending
- 19 an incommensurate amount of time writing these dispositions.
- 20 But in fact we do. And what in fact we do do right now a
- 21 general order that commands us to throw the facts out. It's
- 22 General Rule 4.3. Go back and read it. And you may not have
- 23 the case that in our circuit that gives you against a large
- 24 client and is a very great, of course, new client, and we
- 25 would like to make sure the court has a couple of beginners

- 1 stands against something like, I'm sure no one has presented
- 2 no evidence of the invocation of order 984 was defective.
- 3 When the justice objected because of contention that he
- 4 wasn't properly placed in exclusion proceedings. Because I'm
- 5 sure he was probably placed in proceedings upon his attempted
- 6 re-entry into the United States. We already lack
- 7 jurisdiction to entertain this motion to reopen the prior
- 8 vocation proceedings. Citation from the statute. That's
- 9 what you get.
- 10 I would think it would be more satisfying to the
- 11 parties and to the lawyer, to have them know that we do
- 12 understand the facts and that we do understand the -- that we
- 13 have in fact taken a close look at the case. But I am not
- 14 with my colleagues. Not everybody loosely take out those
- 15 facts when they make mem dispos, precisely because of the
- 16 pressure from lawyers, that when you put them in, they're
- 17 going to say, "Aw, how come I can't cite it?" Well, the
- 18 reason you can't cite it is because it's a lie. Because it
- 19 is not a true statement of what happened in the case that can
- 20 be understood. It's an indication to people who know the
- 21 case, and it is not a fair and accurate representation of
- 22 what the case is about and communicated in the case.
- 23 MR. DAVIS: Steve, you've been nodding. What's
- 24 wrong with that?
- 25 PROFESSOR BARNETT: Well, I don't know that --

- 1 There may be nothing much wrong about these particular
- 2 examples that Judge Kozinski has given, and they are part of
- 3 a larger argument that there are too many -- there's too many
- 4 unhappy consequences if all mem dispos can be cited. In the
- 5 cases that judge put, it seems to me you can argue that where
- 6 is the greater harm? If the unpublished opinion is really
- 7 that unclear, nobody will want to cite it. If they want to
- 8 cite it, the cite will be easily shot down.
- 9 But more broadly, I think the short answer to
- 10 these claims that the sky will fall in one way or another if
- 11 all unpublished decisions are citable lies in looking at the
- 12 practice and the experience of the other federal circuits.
- 13 The fact is now that of the 12 territorial federal circuits,
- 14 a clear majority of them, 7 out of the 12, not counting the
- 15 9th Circuit -- counting the 9th Circuit as one of the 5, not
- 16 one of the 7 -- 7 out of the 12 now do allow the citation of
- 17 unpublished opinion. They all seek to discourage it by
- 18 calling it disfavor, and I would agree it ought to be
- 19 discouraged. But 7 of the 12, a clear majority, a growing
- 20 majority that's up from 2 in 1994, do allow the citation.
- 21 They allow it either on the basis in two circuits that the
- 22 unpublished opinion is thought by counsel to have some
- 23 precedential value. In four other circuits they allow it on
- 24 the basis not that it's precedent. They specifically say
- 25 these decisions are not precedent. But they may be cited if

- 1 they are persuasive. This system apparently works in the
- 2 other circuits. One hears no complaints about it. The
- 3 number of circuits allowing it has been growing.
- 4 This kind of 7 out of 12 was before the Anastasoff
- 5 opinion came down last year, which opinion has certainly, if
- 6 nothing else, strengthened the case for allowing citation of
- 7 unpublished opinion. So I think what happens when they can
- 8 be cited is that they become a sort of second class
- 9 precedent, which I think they should be. I think they're not
- 10 necessarily binding. I think they ought to be treated as
- 11 second class precedents, much as the Supreme Court, U.S.
- 12 Supreme Court treats its summary dispositions. But
- 13 nonetheless, they are a necessary safety valve. So if there
- 14 is an unpublished opinion out there that counsel really
- 15 thinks is helpful to the client or if there is something
- 16 going on that the public ought to know about or if there are
- 17 fears of unequal decisions and other problems in a world
- 18 where 80 percent of our law is secret law that cannot be
- 19 cited to another court, allowing the citation provides a
- 20 safety valve on that, and apparently it does not in fact
- 21 create the kinds of problems that Judge Kozinski is worried
- 22 about.
- 23 MR. DAVIS: Andrea, Judge Wald said about
- 24 unpublished decisions that they increase the risk of
- 25 non-uniformity, allow difficult issues to be swept under the

- 1 carpet, and result in a body of secret law, practically
- 2 inaccessible to many lawyers. Is it necessary for appellate
- 3 courts to allow citation of all merits decisions to
- 4 legitimize the judicial branch of government in the eyes of
- 5 its citizens and of the parties?
- 6 MS. ASARO: Well, I guess the short answer from my
- 7 perspective is yes; but I need to qualify it. I agree that
- 8 there are -- I'm not sure who I agree with or disagree with,
- 9 but I understand what Judge Kozinski is saying that there are
- 10 cases where indeed this is so routine that this is a big
- 11 plus, but I think we all know of cases.
- 12 JUDGE KOZINSKI: I didn't say anything like that.
- 13 MS. ASARO: I'm sorry. I always -- But I think we
- 14 all have those kinds of experiences. I don't know. But I
- 15 certainly think anecdotally there is evidence that we have
- 16 had experiences where unpublished decisions were not of the
- 17 sort of routine, non-precedent making kinds of cases. And
- 18 in those situations I think it is extremely frustrating, and
- 19 we do feel as though by not publishing a decision the court
- 20 is either avoiding a difficult decision or sweeping it under
- 21 the carpet. I think that's a -- I think that if the issue is
- 22 so complex and so controversial that three judges are having
- 23 so much trouble with it, then surely it warrants the kind of
- 24 effort to go into a reasoned decision that should be
- 25 published. At least that's my view. And again, from the end

- 1 user point of view, the client and the attorney who spent all
- 2 this time on the case, it certainly is not very -- doesn't
- 3 give you a great deal of respect for the system when what you
- 4 perceive to be a case where really there is an issue lurking,
- 5 where it's not a routine case, to get a two line decision
- 6 that is non-published and uncitable.
- 7 MR. DAVIS: Judge, I'm going to give you a chance
- 8 to respond, but before you do, let me lay another one on you
- 9 to help that out. Yesterday a decision came down from the
- 10 United States Supreme Court that I think bears on this issue,
- 11 and we know about it, and my partner Katherine Banky was
- 12 involved in that case. And this was a retaliation Title VII
- 13 case that came out of Nevada, and the district court granted
- 14 summary judgment for the defendant. The 9th Circuit reversed
- 15 with one judge dissenting in an unpublished opinion, and
- 16 which we argued was contrary to the law of other circuits and
- 17 also contrary to the law of this circuit. The Supreme Court
- 18 granted cert and issued a preferring opinion the same day,
- 19 without further briefing and argument. And I think the
- 20 implicit message in that was unhappiness that this was not
- 21 only decided that way but that it was decided in an
- 22 unpublished opinion. That's Clark County School District
- 23 versus Shirley A. Breman. And the problem is that we've all
- 24 had circumstances where opinions are not published and they
- 25 don't meet the criteria, and it happens enough that it's

- 1 disturbing.
- JUDGE KOZINSKI: Well, you know, in Clark County,
- 3 Clark County was _____ of the week and there was
- 4 nothing in Clark County from the disposition of our court
- 5 _____ into the law. It applied the standard law of our
- 6 circuit in a really weird way. And maybe they should have
- 7 published, maybe they should not have published.
- 8 What it does show is that non-publishing does not
- 9 mean escape from Supreme Court review. We do -- occasionally
- 10 we get reversals on published dispositions. I've gotten
- 11 reversals on unpublished dispositions. I follow circuit
- 12 authority, plain, on point case authority. In the meantime,
- 13 since our opinion on point had come down another circuit I
- 14 guess built another conflict and they took our case and
- 15 reversed. Short of going in bank in a case like that,
- 16 there's nothing you can do.
- 17 Now, let me talk to Steve. He has been talking
- 18 about all these other circuits and doing business. He
- 19 doesn't tell you who they are, these circuits. He doesn't
- 20 tell you that the circuits that we like to compare ourselves
- 21 to, that we think are of our way, the 7th Circuit, the 2nd
- 22 Circuit, the 1st Circuit, the D.C. circuit, federal circuit,
- 23 all have -- all have strict nonpublication rules. I have sat
- 24 for some judges from the circuit that do allow citations, and
- 25 my impression -- and I can't really much more than impression

- 1 because we don't regularly sit with other judges. They see
- 2 us every couple years. Their approach to precedent is quite
- 3 different from ours. And today precedent is a much more
- 4 flexible concept. We have, for better or for worse, a rule
- 5 in a case called Antonio, Supreme Court case, I don't know,
- 6 it says that if you run across two precedential published
- 7 opinions that are conflict, you may not decide the conflict.
- 8 You can't go over one to another. You have to call for it en
- 9 banc. There's no other mechanism to resolve it. A court our
- 10 size and the number of judges that we have, the chances of
- 11 stuff like that happens even in unpublished cases actually
- 12 turns out to be more often than you think. If you counted in
- 13 the additional 85 percent, additional 4,000 unpublished
- 14 dispositions where that could happen, you can do nothing but
- 15 take in cases en banc that proceed to conflict and bring
- 16 earlier dispositions.
- 17 But it is not -- Again, the lawyers can look at
- 18 something and think, gee, this case is directly on point.
- 19 And that's because you're looking at the disposition issues
- 20 that were meant to be read by the lawyers in the case. There
- 21 are things we put in and things we left out that we would not
- 22 have put in and would not have left out if we had thought
- 23 they would be read by other eyes. That's why I draft an
- 24 opinion in my opinion, I only draft 44 or 45 of them. I'll
- 25 show it to you if you want it. Not a lot of drafts. It is

- 1 not on its way out the door when you draft 44 or 45. It is
- 2 close. It hasn't even been reviewed by my colleagues. And
- 3 the reason is that everything you say in published opinion,
- 4 everything that's precedential, you have to think carefully
- 5 how is a clever lawyer going to take it and use it. You have
- 6 to find yourself saying things like we're not deciding this
- 7 issue, we're not deciding that issue. If you add a fact, the
- 8 ______you're somehow permitting it or
- 9 explaining it. Because, again, it will be read, and it will
- 10 stand on its own.
- 11 I don't know how the other circuits run their
- 12 business. I do point out, however, the circuits who do this
- 13 decide something like a thousand cases or close to a thousand
- 14 cases per judge. The 11th circuit decided 848 cases, have
- 15 848 cases per judge. The 5th circuit had 714 merit cases per
- 16 judge. The 4th Circuit, 571 case dispositions per judge.
- 17 And it just boggles the mind that you can write, a judge
- 18 participates in two cases, not one case a day, Christmas,
- 19 holidays, 4th of July and Hanukkah, but two of them every day
- 20 where you sign off and make the law that will then bind
- 21 everybody. You know, maybe they are super people. I don't
- 22 know. I met Ms. Jones. Nice woman. But I don't know that I
- 23 think they are super people.
- I do know that we take this very seriously, and
- 25 that I can tell you how it goes in our court, and I can tell

- 1 authoritatively in our court that this is something that a
- 2 number of our judges agree with us, and that if we were
- 3 required to have these things cited, we would change our way
- 4 of doing business substantially. Maybe other circuits don't
- 5 care. Maybe other circuits don't take precedents as
- 6 seriously as we do. Maybe Antonio versus Warren Pact is not
- 7 an issue. But it's already started.
- 8 General Rule 4.3 came down about five years ago.
- 9 If you look at the length of our mem dispos are getting
- 10 shorter and more compact and more compact, it's because of
- 11 pressure of the bar. It's because we are afraid one of these
- 12 days our colleagues are going to change the rule. And then
- 13 we're going to have this whole body of law that nobody
- 14 reviewed and didn't go through the fact process, didn't go
- 15 through the normal memorandum process we have for publishing
- 16 opinions, and then all of a sudden they will become binding
- on everybody.
- 18 PROFESSOR BARNETT: Well, yeah. They don't have
- 19 to become binding. I think if most mem dispos were citable,
- 20 you should change the rules. For example, the rule that a
- 21 panel cannot overrule a decision but only the en banc court
- 22 can. That rule ought to be changed so that panels can
- 23 overrule unpublished decisions. The rule that the panel
- 24 can't resolve --
- JUDGE KOZINSKI: Wait a minute, Steve. Let's

- 1 discuss that. How do you change that rule? What do you
- 2 have, choosing panels? You have different panels, different
- 3 courts of appeals making different law? What do these three
- 4 judges do? What do the lawyers do? Do they say, oh, if I'm
- 5 on this nutty fudgy panel and they go one way, here comes
- 6 Kozinski, Kleinfelter or Scanlon, you know. They have two
- 7 different parts of the law. Both on each other, one thing
- 8 after another.
- 9 PROFESSOR BARNETT: Well, once a published opinion
- 10 is overruled by a panel in the published opinion, then that
- 11 panel decision becomes the law, and the unpublished decision
- 12 is no longer a precedent of any sort.
- JUDGE KOZINSKI: It's a --
- 14 PROFESSOR BARNETT: They could be treated as
- 15 second class --
- 16 JUDGE KOZINSKI: In the meantime, unpublished is
- 17 read by district judges, it's read by bankruptcy judges, it's
- 18 read by magistrate judges, and it has not ______
- MS. ASARO: It's read by lawyers.
- 21 right. It's read by lawyers. It shouldn't be. It's meant
- 22 as a letter from our court to parties to come -- And we would
- 23 tell them much more if you didn't insist on sharing it, if
- 24 you didn't insist on using it in the next case, we tell you a
- 25 whole lot more about what we're doing. The Babina case, look

- 1 at my -- and you say, oh, the three judges decided this
- 2 point. It is not a fact. If we really meant this for you
- 3 all to look at and apply and derive precedents from it, we
- 4 would be looking further and reviewing it more.
- 5 MS. ASARO: Well, rather than speaking to that,
- 6 actually I had a couple of thoughts while you were speaking,
- 7 Judge Kozinski.
- 8 First of all, the notion that the unpublished mem
- 9 dispo is a letter to the parties I think ignores the fact
- 10 that out there in the real world there are computers. A lot
- 11 of other people are reading this mail. And maybe that even
- 12 though you can't cite it, these unpublished decisions are
- 13 really informing how people think about how to litigate
- 14 cases.
- JUDGE KOZINSKI: No problem.
- 16 MS. ASARO: Particularly institutional clients.
- 17 JUDGE KOZINSKI: So if you get a good idea, use
- 18 it. We give it to you for free. But what you want, you want
- 19 is, you want the added benefit to say, oh, those three judges
- 20 endorse this argument. Were those three judges going to
- 21 endorse that argument, they wouldn't put -- they would
- 22 publish something.
- 23 MS. ASARO: I understand that point. But I was
- 24 trying to make a different point, which is that there is some
- 25 inequity I think just by virtue of the fact that the large,

- 1 repeat, institutional client such as the government, for
- 2 example, or the insurance industry, has ready access to these
- 3 unpublished decisions. They read them. They reference them.
- 4 They keep records of them. They know exactly what's up. And
- 5 they really have a whole sort of hidden jurisprudence at
- 6 their fingertips that the individual plaintiff who comes
- 7 along and files their one case doesn't really have access to
- 8 them. And I think that's an unfair mistake.
- 9 JUDGE KOZINSKI: You know, I've heard this for
- 10 years, and I've never found it persuasive at all. First of
- 11 all, they're now all available in Lexis and Westlaw, so
- 12 anybody who wants it can get it. So this thing from hidden
- 13 jurisprudence is -- sort of doesn't exist anymore. But it is
- 14 only hidden jurisprudence to the effect -- to the extent that
- 15 these decisions are a fair reflection of what the thinking
- 16 of the court is. And for reasons I'm explaining. I can go
- 17 to 20, 30, 40, a hundred examples in writing mem dispos. The
- 18 things that are put in mem dispos do not reflect the full
- 19 thinking of the court or even the most -- on the most
- 20 important issue. In the case where we don't decide the most
- 21 important issue made is the standard of review. But in the
- 22 case where the standard of review is met no matter what it
- 23 is, all you decide is that this case is a loser or winner,
- 24 regardless of the standard. Nobody really has said this is
- 25 the standard of review. You take away from it the idea that,

- 1 oh, three judges have decided the standard of review is de
- 2 novo, they need this one.
- 3 MS. ASARO: Then I think that can get into the
- 4 problem of if that's all that the mem dispo's saying, and if
- 5 it is so limited and if we're not supposed to read more into
- 6 it, then what is it the mem dispos is saying to the litigants
- 7 in the case? What is it that the mem dispo is not saying?
- 8 How satisfying is it to be on the receiving end?
- 9 JUDGE KOZINSKI: It's saying we have reviewed your
- 10 case by the most generous standard known to the law and you
- 11 lose.
- MS. ASARO: What happens --
- JUDGE KOZINSKI: Doesn't mean that in a close
- 14 case, that will be the standard. It means that it could be
- 15 an open question, could be a closed question, could be a
- 16 difficult question, and we're going to reserve it to decide
- 17 on the case where when you review for the most generous
- 18 candidate you come up one way, and you review if to the less
- 19 generous candidate you come up another way, and that's the
- 20 case that's published.
- 21 PROFESSOR BARNETT: So the mem dispo is a
- 22 decision. It's an application of the law of fact. Somebody
- 23 wins, somebody loses. That's law. You ought to be able to
- 24 rely on that in a future case.
- 25 JUDGE KOZINSKI: You say that why should it ought

- 1 to be. You say it ought to be, like that's, you know, it's
- 2 words from God. Explain it. I mean, tell me why it ought to
- 3 be.
- 4 PROFESSOR BARNETT: Because the law consists
- 5 largely of the decisions of the court. It's not what the
- 6 court says --
- 7 JUDGE KOZINSKI: But the mem dispos don't reflect
- 8 the decisions of the court. They reflect the result in a
- 9 particular case that may or may not contain all of the
- 10 decision that went along the way to the just result. In the
- 11 case where the standard makes no difference, you have made no
- 12 decisions in the standard. All you have done is decided that
- 13 no matter what the standard, this case loses.
- 14 PROFESSOR BARNETT: How do you justify the
- 15 proposition that you're an attorney, you have a client, you
- 16 have a case. You know of a prior decision of the court right
- 17 on the same facts, the very same court, and you think it
- 18 would help your client, and the rule says you cannot tell the
- 19 court about that? Is that really justifiable?
- 20 JUDGE KOZINSKI: Absolutely. What's the problem
- 21 with that?
- 22 MS. ASARO: Let me tell you what Judge Holloway in
- 23 the 10th Circuit said. Judge Holliday in the 10th circuit
- 24 said, "No matter how insignificant a prior ruling might
- 25 appear to us in the court, any litigant who . . . " No. I'm

- 1 sorry. "Any litigant who can point to a prior
- 2 decision of our court and can demonstrate that he's entitled
- 3 to relief under it, should be able to do so as a matter of
- 4 essential justice and fundamental fairness. To say . . . " I
- 5 didn't get that right. Sorry.
- 6 "To deny a litigant this right may well have
- 7 overtones of Constitutional infringement because of the
- 8 arbitrariness, irrationality, and unequal treatment of the
- 9 law."
- 10 JUDGE KOZINSKI: Wow. That's so clever.
- MS. ASARO: So what?
- 12 JUDGE KOZINSKI: So he says that. So what if he
- 13 says it?
- 14 MS. ASARO: You're asking for the source, and --
- JUDGE KOZINSKI: No. I'm asking for a reason, not
- 16 a quote. I'm asking for a reason. Why should you be able,
- 17 where is it written that because the court in a case of a
- 18 particular party decides a particular way or what may or may
- 19 not be the rationale that's reflected in the opinion or on
- 20 the disposition, on the decision, that other parties can then
- 21 scour that thing for meaning, look for negative pregnants the
- 22 way lawyers do. Lawyers don't just say, hey, you know, my
- 23 client's name is Peter, just like this client's name, you
- 24 know, there are four of them, just like 4, you know, 4 --
- 25 they say, no, they don't do this. They take that precedent

- 1 and they say, look what it did here. They apply the standard
- 2 of review. Oh, look at this case. They treated this guy,
- 3 the supervisor, even though if you look at facts two and
- 4 three and four that are in here, they are not the supervisor,
- 5 and therefore somebody who looks just like this guy ought not
- 6 to be the supervisor. You know, that's what lawyers do.
- 7 They don't just say, oh, this is a hundred percent. They
- 8 want to argue from precedent.
- 9 We said before good, lawyers do that, and that's
- 10 why we have opinions that set out cases where we have
- 11 prepared them to be argued from precedent. We set out
- 12 principles. We think ahead about how the next case or the
- 13 next case and the case after that will be decided or the
- 14 point to be raised. We limit it so we don't overreach beyond
- 15 the facts of the case. At the same time we try to set a
- 16 principle in terms of a way so that when it gets to be by the
- 17 next time you would more be able to get reason out of it.
- 18 And that's a tough job.
- 19 PROFESSOR BARNETT: Well, you want the reasons?
- 20 First of all, there's a right to equal protection of the law.
- 21 In a like case regarding --
- 22 JUDGE KOZINSKI: You lost that. The California
- 23 Supreme Court said --
- 24 PROFESSOR BARNETT: Let me finish. Another reason
- 25 is a matter of it's not a Constitutional law or policy when

- 1 there's this vast body of underground law where 80 percent of
- 2 the decisions are not citable to other courts. Things are
- 3 hidden that shouldn't be, or the public suspects, anyway,
- 4 that more things are hidden that shouldn't be.
- 5 JUDGE KOZINSKI: Those are language, not reasons.
- 6 It's not hidden. Anybody can get anything off Lexis if they
- 7 go in and they pay cash.
- 8 PROFESSOR BARNETT: It cannot be cited to other
- 9 courts.
- 10 JUDGE KOZINSKI: It cannot be cited to this
- 11 circuit. If you want to cite it to the 8th Circuit where
- 12 they love these things, you can go ahead and do it. Okay?
- 13 That's fine. It can't be cited as the law of the circuit
- 14 because when our circuit speaks, it sets the law of the
- 15 circuit. But we speak in an opinion, district judges are not
- 16 free to disagree in this regard.
- 17 PROFESSOR BARNETT: The law is not just what you
- 18 say, it's what we decide. I thought we all learned that in
- 19 law school, the first thing in law school.
- 20 JUDGE KOZINSKI: Absolutely. But it is not what
- 21 we say to decide. So that it's a -- the mem dispo misleads
- 22 as to what actually happened in the decision making process,
- 23 as it must mislead. Because it is truncated. And that's why
- 24 opinions are never as short as mem dispos. Because you add
- 25 facts, you add legal principles, you build up whole structure

- 1 of precedential value. Insofar as it gives you a little
- 2 sliver which is good enough with respect to the parties. It
- 3 does not in fact tell you what was decided. It just tells
- 4 you the explanation you gave to the parties, which may be
- 5 good enough for this case because this case checks out.
- 6 MS. ASARO: Should an initial decision as to
- 7 whether this is going to go to the mem dispo route or not be
- 8 made by clerks in the cases? I mean, who decides whether
- 9 this is a case that's headed for the memorandum dispo group
- 10 as opposed to a case that really is going to make, clarify,
- 11 modify or whatever the criteria?
- 12 JUDGE KOZINSKI: Good question. The decision is
- 13 made by all three judges on the panel. We have one judge opt
- 14 out rule. Any judge may insist on publication. There are
- 15 some cases that go to the screening route, but they present
- 16 the screening cases, and with some regularity a case gets
- 17 pulled out of that process and they get published opinions or
- 18 they get sent to a merits panel or to a more careful merits
- 19 panel who may want to publish the opinion. You have cases
- 20 that go to an argument calendar and the judges go in and say,
- 21 gee, this is as we though it would be, and it sometimes
- 22 doesn't get argued. If it does get argued, it's argued, it's
- 23 decided, no, this is not something that merits publication.
- 24 But the decision is made by the judges.
- 25 MS. ASARO: Realistically, though, what hope is

- 1 there for a case that's been initially cast to the mem dispo
- 2 pool for resurrection?
- JUDGE KOZINSKI: You know, it's a little bit hard
- 4 to say what you mean by that. The suggestion is that it goes
- 5 there. It's _____
- 6 MS. ASARO: Right.
- 7 JUDGE KOZINSKI: We have experienced staff, and
- 8 usually when they make a decision to send something there,
- 9 it's because this is the kind of decision that is correct,
- 10 and it's one the judge can agree with. If you're saying
- judges don't rereconsider that decision, then you're wrong.
- MS. ASARO: I'm not asking that.
- JUDGE KOZINSKI: Well, what are you asking?
- 14 MS. ASARO: No. I'm asking to what extent do
- 15 judges reconsider that decision. And I guess --
- 16 JUDGE KOZINSKI: On a regular basis. You know, on
- 17 a regular basis. Every time we have a screening calendar,
- 18 there are a number of cases that either get a published
- 19 opinion or one of the judges will take it back to chambers
- 20 and work it out and come up with a published opinion, or more
- 21 frequently will say, no, this is not a screening case because
- 22 of this and that brief, and then will send it to a merits
- 23 panel. It happens. And it's something _____ If in
- 24 doubt in that skinny panel, if in doubt, it goes to a single
- 25 judge. But the default is it goes to the merits panel.

- 1 MR. DAVIS: You know, Judge Larkin, I think he's
- 2 in the 4th Circuit, said in his article that he himself cites
- 3 to unpublished decisions in 7 percent of the cases he
- 4 decides. Very high percentage. And some of the commentators
- 5 argue that judges that decide the case shouldn't be the ones
- 6 to decide whether the case sets precedential value or whether
- 7 it's important for a variety of reasons. Now, how does the
- 8 panel feel about that issue? Are judges the right ones to
- 9 decide, or should it be done some other way?
- 10 PROFESSOR BARNETT: Well, ideally someone else
- 11 would be better, but I suppose -- I should think the
- 12 considerations of efficiency in having the same judges make
- 13 the decision decide on publishability. I should think they
- 14 outweigh the greater accuracy you would get from bringing in
- 15 three new judges.
- 16 MS. ASARO: I would guess the judges would be able
- 17 to say.
- 19 I would simply say affirmed-denied. And I'm not the only
- 20 one. I would never again be doing something that I did not.
- 21 Just as simple as that. I cannot be in the business of
- 22 having other people assign the words that I think are ready
- 23 to be used as precedent, that I had spent 43 or 86 or 95
- 24 drafts going through and thinking about it. I take these
- 25 things very seriously. I issue opinions. I may not always

- 1 be right. I've been reversed by the Supreme Court, but it
- 2 doesn't land on my record.
- But there is usually not a doubt as to what I say,
- 4 that I may think through the process extremely carefully.
- 5 And I'm perfectly willing to sign on for reasons that I think
- 6 approximate that if they are going to the parties. But I
- 7 must tell you, I spent the last five years hacking away at
- 8 mem dispos from other judges. They've come up with a 6, 7, 8
- 9 page essentially a bench memo that was, you know, they put a
- 10 caption on it, and I will join them. I ruthlessly hack away
- 11 them, hack them down to a page or two. And not that we
- 12 _____a brief _____ by the
- 13 court. It is the fear that somebody's going to cite these
- 14 things that did not get our full review, they can't possibly
- 15 get our full review, and are then going to be setting forth
- 16 principles of law.
- 17 It's a very serious business. Writing opinions,
- 18 writing precedential value is an extremely difficult, serious
- 19 business. You need opinions that don't have that kind of
- 20 work into them. Look at them and they say, gee, what did
- 21 they mean here. What they meant is they didn't go back and
- 22 think about what the scheme for future cases and future
- 23 arguments and future fact situations.
- PROFESSOR BARNETT: Well, there are two questions
- 25 here, it seems to me. One is if you're going to have some

- 1 opinions that are not citable. I would agree with Judge
- 2 Kozinski, that it is better to have the panel decide which
- 3 ones those shall be than some different judge. But on the
- 4 broader question of whether you should have such opinions, I
- 5 think the judges deciding the case are in no position to make
- 6 the best judgment as to whether this case is going to have
- 7 some precedential impact in the future or not. It's for the
- 8 same reason that economic planning doesn't work. People
- 9 can't see that well into the future. It's also for the same
- 10 reason that prices are a better way that -- the market is a
- 11 better way of setting prices than planning is. In this case,
- 12 lawyers working for clients who have their clients' interests
- 13 at heart, are able to see things in opinions that the judges
- 14 making the decision sometime in the past will not see.
- 15 That's one reason why all opinions should be citable.
- JUDGE KOZINSKI: That's what I fear. That's
- 17 precisely what I fear. Because if I write an opinion, I go
- 18 through those drafts. And I'll show you these. These are no
- 19 chickenshit drafts. These are real drafts that I've gone
- 20 through and made some changes to. All of them have been
- 21 precisely to try to figure out what lawyers in future cases
- 22 are going to look in this case and what they're going to
- 23 derive out of them. It's the responsibility you have as a
- 24 judge in writing opinions that have precedential value is to
- 25 clear the path to make clear for lawyers to advise their

- 1 clients for future courts to file precedents to set the
- 2 limits and say, look, we go this far and no farther, we're
- 3 leaving the following open. And that's a difficult, delicate
- 4 process.
- 5 The ideal is that these things I sign off on that
- 6 may have been drafted by staff attorneys, 40 percent of ours
- 7 are drafted by staff attorneys, that I have had maybe ten
- 8 minutes to look at the actual draft, are then going to be
- 9 parsed bylawyers to see what negative pregnants, what
- 10 significance or what hidden meanings they're going to find in
- 11 it. It's just a frightening prospect to me.
- 12 MR. DAVIS: Andrea, Judge Kozinski, if I heard him
- 13 right, said that if all of these decisions were citable, that
- 14 he would be very concerned about signing on to them _____
- 15 lawyer. Is that something that you think the public and the
- 16 parties and the lawyers would welcome?
- 17 MS. ASARO: Well, that's a long list, and still
- 18 don't think the parties or the lawyers would welcome them
- 19 having a one word disposition after spending years in
- 20 litigation all the way to the 9th Circuit to end up with the
- 21 word "affirmed" or, worse, get reversed. So I think clearly
- 22 it's not --
- JUDGE KOZINSKI: Well, but half the people get one
- 24 half and have the other. I have a case now where both sides
- 25 lose. But that's okay, you know. You know, I'll have to

- 1 send
- 2 PROFESSOR BARNETT: A case in which you feel that
- 3 way about the lawyers on both sides, they both deserve to
- 4 lose.
- 5 MS. ASARO: That would be the reversing part. The
- 6 determining part would demand it.
- 7 But to answer Peter's question, or at least to
- 8 start to --
- 9 JUDGE KOZINSKI: No, no, no. In my case, both
- 10 sides lose. I'll tell you the case. I can't speak about it.
- 11 Both sides in fact lose. For years I've tried to read that
- 12 case.
- MS. ASARO: Well, I'm glad it's not of mine.
- 14 JUDGE KOZINSKI: No, it's not one of yours.
- MS. ASARO: But clearly it's not a very satisfying
- 16 result for someone to go up from the district court, up from
- 17 the Court of Appeal, the time it takes depending on the
- 18 nature of the case, whether it's an individual plaintiff in a
- 19 sexual harassment case or a corporate client from a major
- 20 commercial institute. Clearly not very satisfying to have a
- 21 one word disposition. That goes without saying.
- 22 JUDGE KOZINSKI: How about this? Nonabeer versus
- 23 Schecter by the 2nd Circuit. "Upon new estimation, it is
- 24 hereby ordered, adjudged and decreed. . . " (who knows, a
- 25 judge can decree) ". . . that the judgment of this acquittal

- 1 is affirmed for the reasons stated in the court's memorandum
- 2 dated June 15th, 1998." That really gets you here, doesn't
- 3 it?
- 4 MS. ASARO: I've actually gotten a couple of those
- 5 where you don't get affirmed, but you get affirmed for the
- 6 reasons stated by the district court. Which tells you why in
- 7 a very narrow sense; but, again, it doesn't tell you why the
- 8 district court was right or wrong.
- 9 JUDGE KOZINSKI: It mostly doesn't tell you that
- 10 minds engaged in your argument. That's the problem.
- 11 JUDGE KOZINSKI: It really doesn't, no. It's not
- 12 very -- how do you call your clients and say, affirm or
- 13 reverse.
- 14 MR. DAVIS: And it doesn't tell you, as Judge Kane
- 15 said in the 5th Circuit practice; if the district court has
- 16 written a long, really good opinion, you know, that tells you
- 17 why. But that doesn't always happen. So we really don't
- 18 have any reasons for the district court's opinion. And they
- 19 still do, which is what happens. Then it doesn't tell you
- 20 anything.
- 21 JUDGE KOZINSKI: I looked for years for the chance
- 22 to write "Reversed for the reasons below." One of these days
- 23 I'm going to.
- 24 PROFESSOR BARNETT: But, you know, this bugaboo of
- 25 one word opinions doesn't appear to be real. Last year there

- 1 were only about a thousand such decisions in all the federal
- 2 circuits and, mind you, and only about 4 percent.
- JUDGE KOZINSKI: Yeah, yeah. That's right.
- 4 PROFESSOR BARNETT: And that number was down from
- 5 4.9 percent the previous years. So it doesn't appear that
- 6 there is a surge in one word dispositions.
- 7 JUDGE KOZINSKI: That's right. That's because
- 8 there's ones with eight words. "The court's order granted in
- 9 defendant's motion for summary judgment is affirmed for the
- 10 reasons stated therein." 11 words. So yes, there was a
- 11 surge of one word dispositions and there was a big stink
- 12 about it, and the 3rd Circuit, they used to do it a lot,
- 13 stopped doing it because they got so embarrassed. So what it
- 14 points to are these things. I mean, we have pages and pages
- 15 upon them. "The adminnistration is hereby ordered -- the
- 16 Secretary of the Treasury did not issue an order denying
- 17 application for or suspending or revoking or annulling a
- 18 basic permit." This is all in quotes. "We therefore find
- 19 jurisdiction over court's _____."
- 20 Well, poop on the court. It must have though it
- 21 had jurisdiction, and just citing them back the statute is
- 22 not going to make him or the lawyers feel any better. What
- 23 court _____that's all you asked for. When a court
- 24 is BATF, number 99-71022, that's all he knows. You know
- 25 anything about that? Because if we told them more, I was

- 1 afraid professors like Steve and clever lawyers like you
- 2 folks here are going to say, oh, well, you have meanings in
- 3 that that even the judges don't realize, and by God, you're
- 4 not the right ones to make decisions as to whether there is
- 5 hidden significance to what you've done.
- 6 PROFESSOR BARNETT: Judge, you now have had an
- 7 experiment going in the 9th Circuit for two and a half years
- 8 where you were trying out having decisions be citable but
- 9 only to show conflicts. What's wrong with having a two year
- 10 experiment with allowing citations of unpublished opinions
- 11 which you regard as pervasive? The 10th Circuit tried that.
- 12 And after two years, they decided they liked it.
- 13 JUDGE KOZINSKI: I seldom follow for a variety of
- 14 reasons, and Judge Holloway being one of them.
- 15 PROFESSOR BARNETT: They grudgingly followed you
- 16 in Cartoons case.
- 17 JUDGE KOZINSKI: What?
- 18 PROFESSOR BARNETT: The Cartoons case on the right
- 19 of publicity, they followed your dissent.
- 20 JUDGE KOZINSKI: Oh, they followed my dissent.
- 21 Vote no.
- 22 PROFESSOR BARNETT: But anyway, once again, what's
- 23 the experiment like? See if the sky really falls or not.
- 24 JUDGE KOZINSKI: You don't play with fire. You
- 25 don't experiment with dynamite. You know, you don't have

- 1 unprotectd sex in the city. This is a very dangerous thing
- 2 to try to do. To take things -- I mean, we're now talking
- 3 about a body of unpublished precedents going back 25 years,
- 4 written and argued off by judges with the expectation and the
- 5 understanding that these things are not to be cited back. To
- 6 take all these things and all of a sudden make them
- 7 precedential, and make them citable, is to open up a real --
- 8 you know, you're asking for real serious trouble.
- 9 PROFESSOR BARNETT: Well, okay. And then you
- 10 suggested have a reverse grandfather clause and the old
- 11 decisions get decided.
- 12 JUDGE KOZINSKI: Oh, but that kind of experiment
- 13 can only allow you to go back at least five years at a time,
- 14 and you have to police it as to whether it fell on this side
- of the law or on that side of the law. And even with the
- 16 experiment now, people are pushing the line with these "C"
- 17 violations -- In my last sitting, people started coming in
- 18 and saying, oh, we thought the rule was this, the rule was
- 19 that, and not even disclose they're unpublished and just
- 20 weave them in. So you have to have of course the other side
- 21 of the response.
- 22 The problem -- I mean, one of the problems on
- 23 unpublished is it takes away from the lawyers -- you know,
- 24 one lawyer raises it. The other lawyer has to come back and
- 25 respond. Peter too short written page

- 1 limits; right? Peter was on the rules committee, was the
- 2 chairman of the rules committee when we used the page limits.
- 3 Are then taking up disputing over things that may be of some
- 4 significance to the lawyers but the judges don't consider
- 5 significant at all as to whether or not this particular mem
- 6 dispo is or is not relevant. So you wind up having these
- 7 little bitty fights over things, taking away pages and
- 8 arguments from.
- 9 MS. ASARO: This is something on point, and if it
- 10 is something unpublished in the mem dispo, then that's where
- 11 the law is.
- 12 JUDGE KOZINSKI: Nobody can say it's in the law.
- 13 What do you mean that's where the law is? It may be that a
- 14 mem dispo seems to have a fact pattern that is closer to
- 15 yours than published, but it doesn't really mean that's what
- 16 had animated the court's decision. It just means that as
- 17 much as they chose, the court, to put in the mem dispo,
- 18 realizing that it would not be cited. And I can say it again
- 19 and again and again. You put more -- you put in more and
- 20 less and shape it differently if we knew that we're right and
- 21 the parties don't know the full facts of the case.
- 22 MR. DAVIS: I promised everybody several minutes
- 23 to sum up, and we're going down to the end. So Steve,
- 24 another two or three minutes.
- 25 PROFESSOR BARNETT: I have a question I'd like to

- 1 put to the judge. I'm a long admirer of Judge Kozinski, and
- 2 as such, I would have expected to find him on the other side
- 3 of this question. After all, consider, for example, Judge
- 4 Kozinski is a famous defender of free speech, and here he is
- 5 insisting that litigants and the lawyers be gagged from
- 6 telling the court about a previous court decision that they
- 7 think will help their case. And in fact it turns out Judge
- 8 Kozinski has taken the position that I find hard to square
- 9 with his thoughts here today. It's always a little
- 10 complicated, but bear with me.
- 11 In 1994, in the strange and quasi-case called
- 12 Yuppies Prado, the lawyer for an Elliot, in this case the 9th
- 13 Circuit, had remanded the Board of Immigration Appeals, kept
- 14 writing letters to the court, that the court and the INS were
- 15 taking too long. So a panel of the court decided to ask the
- 16 government whether it wanted to respond to these letters.
- 17 Judge Kozinski wrote a fiery dissent from this decision to
- 18 ask the government that. He argued in his dissent that the
- 19 court had no case before it, it had no business nudging the
- 20 government on behalf of the Elliot. Judge Kozinski insisted
- 21 that his dissent be published, since, as he said, the message
- 22 sent by the court's action, quote, "Is the type of
- 23 information that should not be kept from the practicing bar
- of the 9th Circuit, "unquote.
- 25 Well, in support of that last statement, Judge

- 1 Kozinski cited with a CF cite, an article in the Daily
- 2 Journal by Los Angeles criminal defense attorney Stanley
- 3 Greenberg. In that article, Mr. Greenberg excoriated the
- 4 conduct of a federal district judge whom he named in the case
- 5 of Greenberg that had just been affirmed by the 9th Circuit.
- 6 And Greenberg also excoriated the 9th Circuit's opinion in
- 7 particular for being unpublished. He charged that the 9th
- 8 Circuit, quote, "Completely whitewashed substantial
- 9 misconduct and bias by the judge." And he wrote, quote,
- 10 "Worse, it was done in an unpublished decision that hides the
- judge's conduct from the public, preventing the legal
- 12 community from subjecting the decision to a healthy
- 13 scrutiny, "unquote.
- 14 Now, that's the article that Judge Kozinski cited
- 15 in his dissent. So what are we to make of Judge Kozinski
- 16 citing this article with apparent approval? Is this the same
- 17 Judge Kozinski that now defends the non-publication rule that
- 18 suppressed the court's opinion in Greenberg's case? Now,
- 19 it's true the opinion today would be available on line, but
- 20 it remains the case that the rule barring the citation of
- 21 unpublished opinions keeps them secret from other courts and
- 22 does much to keep them secret from the bar and the public.
- 23 As I've said, the secrecy imposed is one of the major vices I
- 24 think of non-citation rules.
- 25 So it seems to me there's a question. Which is

- 1 the real Judge Kozinski? The one who stands for free speech
- 2 and openness, or the one who defends these non-citations?
- 3 Judge Kozinski?
- 4 JUDGE KOZINSKI: Boy, he got me on that one. Wow.
- 5 I changed my mind.
- 6 First of all, this is a first amendment made
- 7 argument. You've made this argument, Steve, over and over
- 8 again. It's not -- you know, come on, it's not a serious
- 9 argument. You can publish an unpublished decision in the San
- 10 Francisco Examiner. You can put it on line on a web page.
- 11 You can tattoo it to your chest. You can write articles
- 12 about it. You can't do it in a brief.
- 13 PROFESSOR BARNETT: Have you thought about the
- 14 Velasquez decision in this context? The U.S. Supreme Court's
- 15 recent decision in Legal Services Corporation versus
- 16 Velasquez, voting that violation of the First Amendment for a
- 17 statute that says the Legal Service lawyers can't challenge
- 18 existing law. It violates the First Amendment because it
- 19 prevents lawyers from doing what they generally do, it
- 20 truncates the presentation of the case to the court and so
- 21 forth.
- 22 JUDGE KOZINSKI: What it does is it says -- What
- 23 it says is the issue of our lawyer, you can't be prevented
- 24 from making arguments on behalf of your client taking a
- 25 position, not the limits citing authority. It's saying where

- 1 you can't -- you can -- you can't for example, argue the
- 2 statute's unconstitutionality. _____
- 3 PROFESSOR BARNETT: It isn't quite so.
- 4 JUDGE KOZINSKI: But that is not a First Amendment
- 5 issue. You can -- These are not secrets. Just like you can
- 6 write a newspaper article misstating precedent.
- 7 PROFESSOR BARNETT: Which you can't do in a brief.
- 8 JUDGE KOZINSKI: You can't misstate precedent in a
- 9 brief. But you're free by the First Amendment to write
- 10 articles misstating precedent or lying about cases or
- 11 anything else. It's the First Amendment. The First
- 12 Amendment does not apply to the pages of a brief.
- 13 PROFESSOR BARNETT: How about the openness
- 14 question defending that decision that defends a district
- 15 judge --
- 16 JUDGE KOZINSKI: We can talk all day if you want.
- 17 We can have another panel. I'll be happy to come back and
- 18 talk about the terms of nonpublication and how the
- 19 non-publication rule can be tweaked or ought to be tweaked in
- 20 the law in order to make it more appropriate. We can talk
- 21 about that all day long, but suffice it to say the rule is
- 22 not perfect, although in our case it worked perfectly well.
- 23 There used to be a time when our circuit had a rule that said
- 24 in order to get something published you needed two judges.
- 25 Josephine was a case, and he was a dissenter and he requested

- 1 the panel to publish and the panel refused, and that case
- 2 said, okay, I'm publishing my dissent, and he put the
- 3 majority opinion in a footnote to his dissent. Okay? It
- 4 goes to show you. To have an article 3 in a lifetime is a
- 5 wonderful thing.
- 6 So after that, people realized it was a stupid
- 7 rule and that every member of the panel can publish. And
- 8 that's why I decided that prerogative in the Josephine case
- 9 -- I've forgotten. Is it '84?
- 10 PROFESSOR BARNETT: '94.
- 11 JUDGE KOZINSKI: '94, whatever. I certainly think
- 12 it is appropriate to protect lawyers for criticizing judges,
- 13 criticizing judges for whatever reason, and I do think that
- 14 it is appropriate to publicize when a court does not protect
- 15 the rights of judges -- I'm sorry -- the rights of lawyers to
- 16 criticize judges.
- 17 PROFESSOR BARNETT: Not many cases are publicized.
- 18 We're talking about 80 percent of the 9th Circuit decisions
- 19 that were not published.
- 20 JUDGE KOZINSKI: Well, not every one of them will
- 21 raise that kind of issue. We can talk about whether, for
- 22 example, death cases should never be unpublished. So it's an
- 23 issue. I can't say any more about it. But it's an issue in
- 24 our court whether certain kinds of cases are never to be
- 25 unpublished. You talk about the make-up of the rule, and I'm

- 1 perfectly willing to consider, and perhaps that class of
- 2 cases, cases like the others where in fact, where the
- 3 commentary is on the judicial case where we Yack case where
- 4 we ought not to be able to not publish not because it sets
- 5 creates legal precedent, but because we ought not to have the
- 6 power to hide things that concern criticism of us, where we
- 7 are sort of implicated, either ourselves, or our colleagues.
- 8 And I think Yakis, Yakman and many cases like that may very
- 9 well be the kind of cases where whether or not it sets a
- 10 legal rule or principle, we ought to publish something just
- 11 for the knowledge that one who has the discipline to
- 12 criticize it. Judges are the major offenders on something
- 13 like that. I'm perfectly willing to do that. But the fact
- 14 that I may disagree with a non-publication decision in a
- 15 particular case and the case was reversed, whether it's Clark
- 16 County of whatever, and I've been on the panel and I've been
- 17 the dissenter, Judge Hernandez was _____ I'm not as nice
- 18 as Judge Hernandez. Sweet guy. I assisted in publishing. I
- 19 might have had a few more choice words about it, but it would
- 20 be unnecessary. But the fact that I may disagree with a
- 21 non-publication decision in a particular case, its
- 22 publication doesn't in any way undermine my position on
- 23 non-publication rules. We couldn't operate sanely without
- 24 it. And that ultimately the people who would be hurt if we
- 25 were required to give precedential value of an opinion would

- 1 be the litigants. I would get my salary no matter want, you
- 2 know. I just have to live and breathe. I'm going to get
- 3 pay. I have a commitment to the law. I have a commitment to
- 4 the administration of justice. I know a lot about how we do
- 5 business and how -- I sat as a district judge. I know a lot
- 6 that, and how we do business. I just find this really scary,
- 7 really scary stuff.
- 8 PROFESSOR BARNETT: Andrea, you're entitled to
- 9 your three minutes.
- 10 MS. ASARO: Well, I guess on behalf of the
- 11 litigant I have to come back to where I started, which is
- 12 that I think for the system to have the respect of lawyers
- 13 and of clients, we're going to have to do reasonable
- 14 decisions of cases until or there should be reasonable
- 15 decisions in cases that tell the parties and the lawyers who
- 16 won and why in a meaningful way.
- 17 I guess I beg to differ with Judge Kozinski on the
- 18 notion that a court can decide whether it is or isn't making
- 19 precedent. I think philosophically this may be one of the
- 20 things you can argue forever about. I think the cases --
- 21 that the courts do make law when they decide cases, when they
- 22 apply precedent to the facts. And I think that if the
- 23 problem isn't what to say about it when we were doing it in
- 24 terms of the mem dispo, but it may be as much a resource
- 25 issue as much as anything else. I don't know. I'm sure

- 1 Judge Kozinski would agree with that. I think that something
- 2 -- I think that the parties and the public are entitled to
- 3 know what the court is doing and when it's deciding cases,
- 4 and I think that mem dispos or unpublished decisions should
- 5 be cited for their persuasive authority, and I would hope
- 6 that if ever that were to occur, I'd realize it's unlikely,
- 7 that I would hope that the court would not then retreat to
- 8 saying less and less in unpublished decisions as a result.
- 9 MR. DAVIS: Judge Kozinski, do you want to respond
- 10 to that?
- 11 JUDGE KOZINSKI: I think I've said more than my
- 12 share.
- 13 MR. DAVIS: You know, usually as lawyers we stand
- 14 up there and get beaten up by three judges.
- 15 (GAP IN TAPE)
- 16 MR LEVINE: That group of GAP cases you'd find a
- 17 fairly active bar and on the insurance defense bar or
- 18 corporate bar. It seems to me that without doing this
- 19 research, we are all flopping around in an environment of
- 20 lack of knowledge.
- 21 JUDGE KOZINSKI: Arthur Hellman of the University
- 22 of Pittsburgh did view at least once, maybe twice,
- 23 unpublished decisions in the 9th Circuit looking for these
- 24 hidden conflicts. And I say that their efforts even proved
- 25 that it wasn't there. Now, I couldn't, the way I develop the

- 1 thought, do this research, but we have also done internal
- 2 studies. We have mechanisms in place to self study things
- 3 that flag certain kinds of dispositions for review. None of
- 4 this guarantees that we see everything or that we can catch
- 5 everything because not everything can be read and reviewed.
- 6 But we have made strenuous efforts to try to deal with this
- 7 in the fear of a hidden body of law that's different,
- 8 inconsistent with -- if we have found that there was, we
- 9 would be acting under different assumptions. Our findings
- 10 have been pretty much on the case.
- 11 MR. DAVIS: One more question from the gentleman.
- 12 UNIDENTIFIED VOICE: How do the members of the
- 13 panel other than Judge Kozinski go about challenging this
- 14 rule?
- 15 MR. BARNETT: Ask Judge Kozinski that. On thing
- 16 that can be done. There is a lawsuit pending against the 9th
- 17 Circuit on this ground recently dismissed by Judge Walker in
- 18 the district court and going up for appeal. Otherwise I
- 19 suppose the 9th Circuit has rule making. Is it possible for
- 20 an outsider to propose a group change in the rules in the 9th
- 21 Circuit?
- 22 JUDGE KOZINSKI: Absolutely. But the attempt to
- 23 make unpublished citable has been tried and tried again and
- 24 rejected by the court except for this little exception.
- 25 PROFESSOR BARNETT: Well, now they make

- 1 Constitutional arguments that weren't made with that.
- JUDGE KOZINSKI: ______I suppose you could.
- 3 MR. DAVIS: From my perspective, and when I was
- 4 chair of the rules committee, this came up twice. I think
- 5 these kinds of discussions are useful because I haven't heard
- 6 the answer. Judge Kozinski in my view makes a very valid
- 7 point that there's too many cases for us to create careful
- 8 work product in every case and precedent, and it's a problem.
- 9 And the people in this room don't see this because you're not
- 10 dealing with representative cases. You're dealing with one
- 11 percent of the cases. Go listen to some of those oral
- 12 arguments. Some extremely high percentage of those cases
- 13 shouldn't be there. Your dog would decide it the same way.
- 14 And I talked to a law clerk just last week who told me -- in
- 15 the 9th Circuit, who told if he that 80 percent of the briefs
- 16 she saw are garbage. One percent are really good, and others
- 17 are, you know, they're okay. So we're giving them garbage
- 18 in, and yet we expect them to give us some great work product
- 19 coming out when the -- when most of those cases, it doesn't
- 20 matter how you massage it. It doesn't matter what you do
- 21 with them. Those cases are not going to be worth doing
- 22 anything.
- 23 The difficulty that I think we're having is how do
- 24 you separate the wheat from the chaff. I don't think that
- 25 the process works as well as it should. And we have

- 1 anecdotal examples of problems in there. Judge Kozinski may
- 2 be right, that this is not a systemic issue where 10 or 20 or
- 3 30 or 50 percent of the cases, if any of us decided those
- 4 case we would decide them differently or decided that they
- 5 should be published. But because the issue has so much
- 6 importance to the public and the legitimacy to the system and
- 7 its concern about judges hiding things, I think we need to
- 8 keep working on that. And I would take you up on your offer,
- 9 Judge Kozinski, to keep working on that aspect of the problem
- 10 and do a better job in the selection process. It seems to me
- 11 that's one thing that can be done.
- 12 JUDGE KOZINSKI: I'm willing. We're all willing.
- 13 I think the cutting problem and issue on more time, and you
- 14 have other problems. If you find two inconsistent,
- 15 unpublished opinions on a disposition of our court, send them
- 16 to me. If you find an unpublished decision of our court
- 17 conflicts with an earlier published disposition, send it to
- 18 me. I want to know about it. We are not out to try to have
- 19 an uneven body of law. We are trying very hard, given the
- 20 hugeness of the circuit, given the number of judges we have,
- 21 given the number of cases that we have, to apply the law
- 22 equally to everybody in the courts. But this is very
- 23 different from saying that we do that by having every word
- 24 that we say become the law.
- 25 MR. DAVIS: And to that, it's two clock, and we

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1 reluctantly have to come to a close. I'd like thank the
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2 panel members for coming, am I hope we gave you something

3 interesting and thoughtful to think about.